## Lesson Focus/Teaching Point: Management Lesson - Choosing Books - Book Frenzy

| [Book Talk] |  |  |
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|  | Introduction | - Yesterday we looked at our classroom library and saw how it was organized. We thought about how to handle our books and take care of this library so that we'll have great books to read all year. <br> - Today I want to teach you that readers can look at books, read a little, think about $i t$, and then decide what they want to read. |
|  | Teaching \& Active Engagement | - We want our reading time to be fun so let's pick books that will keep us interested. We're going to do a book frenzy today. That means we'll look at several books very quickly and find some good ones. <br> - So what can you do with the book to help you decide if you want it? Possible responses: <br> - Look at pictures <br> - Read the back <br> - Read the first page <br> - See how it makes you feel <br> - See table of contents <br> - Do a book walk <br> - Look at the cover <br> - Ask a friend if they've ever read it <br> - Let me show you how we'll do this.... <br> o I'll start with a small pile of 2 books. <br> - Next, I look at it and think about if I'd like to read the book (model with think aloud) <br> o When I hear the signal, I'll hold on to it if I want to read it. I pass it along if I don't want to read it. You can only hold on to one per round. <br> - Did you see how I quickly looked at each book, read a little, thought about it, and then made a choice? <br> - Now you try it. You'll each start with 2 books, you'll look, read a little, think, and make your choice. (Give everyone two books from the box in the middle of the circle. Do a few rounds) <br> - Share - who chose a book that looks good? Share title and why you chose it. <br> - Chart (grades 3-6)- Ways we Choose Books* |
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|  | Connect to Independent Practice | - So today and every day when you pick books for your reading time, you can think about these things to make sure you have a book you'll like. <br> - Now, let's enjoy some reading time and get started with one of the books you chose! |
| Independent Practice |  |  |
| Closing |  | - Who started to read a great book today? Share the title and what it's about with a partner. |

Materials: Big box of carefully selected high interest books, chart - "Ways We Choose Books"

## *Sample Chart - Ways We Choose Books:

| Love the author | Topic I'm interested in | Like the genre (mystery..) |
| :--- | :--- | :--- |
| Friend recommended | Pictures look cool | Something I want to learn about |
| Teacher read it to us | Comfortable to read | Character reminds me of someone I know |

