



ALIGNMENT WITH EPSTEIN’S SIX TYPES OF INVOLVEMENT

Joyce Epstein’s work has been highly influential in the field of parent engagement in schools. Many of the schools and districts we work with are aligning their goals for parents with Epstein’s Six Types of Involvement (Epstein *et al.*, 2002). As Link’s parent programs all incorporate multiple types of involvement, we have aligned our programs with Epstein’s framework, as well. The Parent Book Club includes the following types:

LINK PARENT BOOK CLUB

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<p style="text-align: center;"><i>Parenting</i> Help all families establish home environments to support children as students</p>	<ul style="list-style-type: none"> • Parents learn the importance of modeling their literacy experiences at home • Parents appreciate the value of spending time reading and talking with their children
<p style="text-align: center;"><i>Volunteering</i> Recruit and organize parent help and support</p>	<ul style="list-style-type: none"> • Parents participate in school activities to recruit other parents to participate
<p style="text-align: center;"><i>Learning at Home</i> Provide information and ideas to families about how to help students at home</p>	<ul style="list-style-type: none"> • Parents model the love of reading • Parents receive books for themselves and for their children, building their family library • Parents learn strategies for discussing reading with children
<p style="text-align: center;"><i>Collaborating with the Community</i> Identify and integrate resources and services from the community</p>	<ul style="list-style-type: none"> • Authors from the community speak with the book club • Relationship is established with local book store or library • Meetings are held in schools, library, or other community locations

* Epstein, J. L., Sanders, M. G., Simon, B. S., Salinas, K. C., Jansorn, N. R., & Van Voorhis, F. L. (2002). *School, family, and community partnerships: Your handbook for action* (2nd ed.). Thousand Oaks, CA: Corwin.