

Lesson Focus/Teaching Point: Management Lesson – Carrying on Independently as readers

[Book Talk]		
Mini-Lesson	Introduction	<ul style="list-style-type: none"> • <i>Friends, we've been working hard building stamina and learning about reading independently! I've been reading too. But I finished my book so I don't know what to do today! I read my book about cats, but now I'm done with it. What can I do? No one told me what to do next? (start bothering other students, asking them what to do)</i> • <i>Is that what I should do when I don't know what to do? Should I bother other students and my teacher?</i> • <i>Today, I want to start working with small groups of readers so that I can give each of you some close attention that you all deserve. When I'm with my group, I want to be there for them 100% so you need to be able to solve your own problems, and I know that you can do it!</i> • <i>Today I want to teach you that when readers have problems and don't know what to do, they say, "I can solve this myself." Then readers come up with solutions to those problems and carry on reading or working. That way, students don't waste precious time!</i>
	Teaching & Active Engagement	<ul style="list-style-type: none"> • Let me show you what I mean... <i>I finished my book about cats and I don't know what to do next. Who will help me decide? Should I call my mom? (cell phone) Should I go ask the principal? (start heading out) Should I ask the teacher and interrupt the group? No, I can decide what to do. I can look at the I-chart to remember what to do. (Read the whole time.) But I'm done with my book!</i> • <i>What can I do? (Create the chart with the students):</i> <i>Sample: <u>Readers can solve their own problems</u></i> <ul style="list-style-type: none"> • <i>If I finish my book I can...</i> <ul style="list-style-type: none"> ○ <i>Start a new book</i> ○ <i>Read the book again</i> ○ <i>Write or draw about the book</i> • <i>If I have a question I can...</i> <ul style="list-style-type: none"> ○ <i>3 before me</i> ○ <i>Write a note and put it on the teacher's desk</i> ○ <i>Try to think of the answer myself</i> • <i>If I am distracted by others I can...</i> <ul style="list-style-type: none"> ○ <i>Quietly choose another spot</i> ○ <i>Turn the other way</i> • <i>Oh, help me! I'm done with my book! Oh No! Wait, I can do this by myself. Let's see, readers can start a new book, read the book again, or write/draw about the book. I think I'll draw about my favorite part! Then, I'm going to start my next book!</i> • Did you see what I did? <i>When I was done with my book and I wasn't sure what to do, I didn't ask the teacher for help, I didn't bother other readers, but I solved my own problem because I am the boss of my own reading time. I...</i> <ol style="list-style-type: none"> 1. <i>Looked at our charts (I chart and new chart)</i> 2. <i>Then made a choice all by myself</i> • <i>You too can be the boss of your work time and make your own decision about what to do next. Remember, if you're not sure what to do, you can solve your own problems. You can read over our charts and make a decision.</i> • <i>So, let's try this together. Let's pretend that I'm really having problems working today. Let's say that (choose one of the following at a time and have students turn and talk about solutions):</i> <ul style="list-style-type: none"> ○ <i>I'm reading to self and I finish my book.</i> ○ <i>I'm reading my book and some friends near me are noisy.</i>

		<ul style="list-style-type: none"> ○ <i>I'm reading my book, but I don't like it.</i> ○ <i>I come to a word that I can't read.</i> ● <i>Do I stop reading?</i> ● <i>Am I done for the day?</i> ● <i>Do I line up behind the teacher and whine, Help me!</i> ● <i>Or are there ways that I can solve this problem by myself. Turn and tell the person next to you what I should do if</i> ● <i>Well it's clear that you are SuperStudents who can solve your own problems!</i>
	<p>Connect to Independent Practice</p>	<ul style="list-style-type: none"> ● <i>So, today, there will be problems. Some of you might get stuck. You might think, "I don't know what to do." But, the good news is that you can save the day and solve your own problems. I can't wait to see how you do that!</i> ● <i>Now, I'm going to meet with the following students. (Have the small group of students bring their independent reading books to the group table) The rest of you are on your own. I know you can read for at least _____ minutes. Let's see if we can build even more stamina today. I know you can do it!</i> ● <i>Remember, today and every day, whenever you are working, remember you can...solve your own problems!</i> ● <i>Readers, off you go. Red table.....go ahead and get started. Let's watch how they find their seat and get started right away.</i>
<p>Independent Practice</p>		
<p>Closing</p>		<ul style="list-style-type: none"> ● <i>Teacher – notice problems students had today and solved by themselves. Share these with the class. Today I noticed.....What did you notice?</i>