

**Lesson Focus/Teaching Point:** Strategy Lesson – Stopping to Notice Thinking while Reading

[Book Talk]		
<b>Mini-Lesson</b>	<b>Introduction</b>	<ul style="list-style-type: none"> <li><i>This week in reading, we’ve been working on noticing our thinking when we’re reading a story. Remember? We talked about how we have thoughts about the words and pictures in stories.</i></li> <li><i>Today, I’m going to show you how you can share your thoughts about what you read.</i></li> </ul>
	<b>Teaching &amp; Active Engagement</b>	<ul style="list-style-type: none"> <li><i>While I read this short story, Courage, by Bernard Weber, I’ll stop and share my thoughts. You might even get a chance to share your thoughts.</i></li> <li><i>Read aloud the story, stopping in the beginning and the middle to share a thought.</i></li> <li><i>Place a sticky note on the page where I stopped.</i></li> <li><i>Write your thought on the sticky note or maybe a + sign (grades k&amp;1) to show you’ve added a thought to the story.</i></li> <li><i>Toward the end of the book: “Please turn to a partner and share your own thinking about this part of the story.”</i></li> <li><i>Listen in. Share something you heard while the students were sharing with each other.</i></li> </ul>
	<b>Connect to Independent Practice</b>	<ul style="list-style-type: none"> <li><i>Being able to have your own thoughts about a book really makes reading books more fun!</i></li> <li><i>So, today, I’d like each of us to notice our thinking while reading the pictures or the words. When we come to a part when we say, “Hmmm....I’m thinking...”Let’s place a sticky note with our thought or a + sign to show you have a thought to add. You’ll have the chance to share your thoughts at the end of reading workshop.</i></li> <li><i>Let’s see how we do, because this will be a strategy we can use many times in our reading.</i></li> </ul>
<b>Independent Practice</b>		
<b>Closing</b>		<ul style="list-style-type: none"> <li><i>Have 2 or three volunteers share the page where they placed their note and the thought they had.</i></li> </ul>

**Materials:** Text, post-its”